



## Antes de ver el video

### Actividad 1

Think of activities you do at different times during the week. Make a list of four activities you do during the week and then four activities you do during the weekend.

Actividades durante la semana

Actividades durante el fin de semana

_____	_____
_____	_____
_____	_____
_____	_____

## ¿Comprendes?

### Actividad 2

Javier has just moved to a new high school in Spain, and he is sitting by himself. Ignacio, Elena, and Ana try to find out more about him. What do they do, and what do they learn? Write **cierto** (*true*) or **falso** (*false*) next to each statement.



1. El estudiante nuevo es un poco reservado. \_\_\_\_\_

2. Él se llama Gustavo. \_\_\_\_\_

3. Él es de Salamanca. \_\_\_\_\_

4. Todos los días va a la biblioteca después de las clases. \_\_\_\_\_



5. Los tres amigos van a hablar con él. \_\_\_\_\_



6. A Javier le gusta practicar deportes. \_\_\_\_\_







7. A veces, él prefiere ir al cine a ver películas. \_\_\_\_\_

8. A él no le gusta hablar con su amigo Esteban de San Antonio. \_\_\_\_\_

### Actividad 3

What do the new friends do after class? Fill the blanks with complete sentences.

Nuevos amigos	¿Adónde va después de las clases?
1. Javier 	_____ _____ _____
2. Ignacio 	_____ _____ _____
3. Elena 	_____ _____ _____
4. Ana 	_____ _____ _____

### Y, ¿qué más?

#### Actividad 4

What do you do after school every day? What do you sometimes do, and what do you never do at all? Write a short paragraph about your afterschool activities, following the example below.

**Modelo** *Yo voy a mi trabajo todos los días en el centro comercial. A veces, voy con una amiga al cine después del trabajo. Nunca voy al gimnasio durante la semana.*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Actividad 5**

Listen as Lorena talks to Luis and Antonio about where they are going during the week. Under each picture in the grid, write in the name of Luis or Antonio if they tell Lorena they are going to that place. In some cases, you will fill in both of their names. After completing the grid, you will be able to complete the sentences under the grid. You will hear this conversation twice.

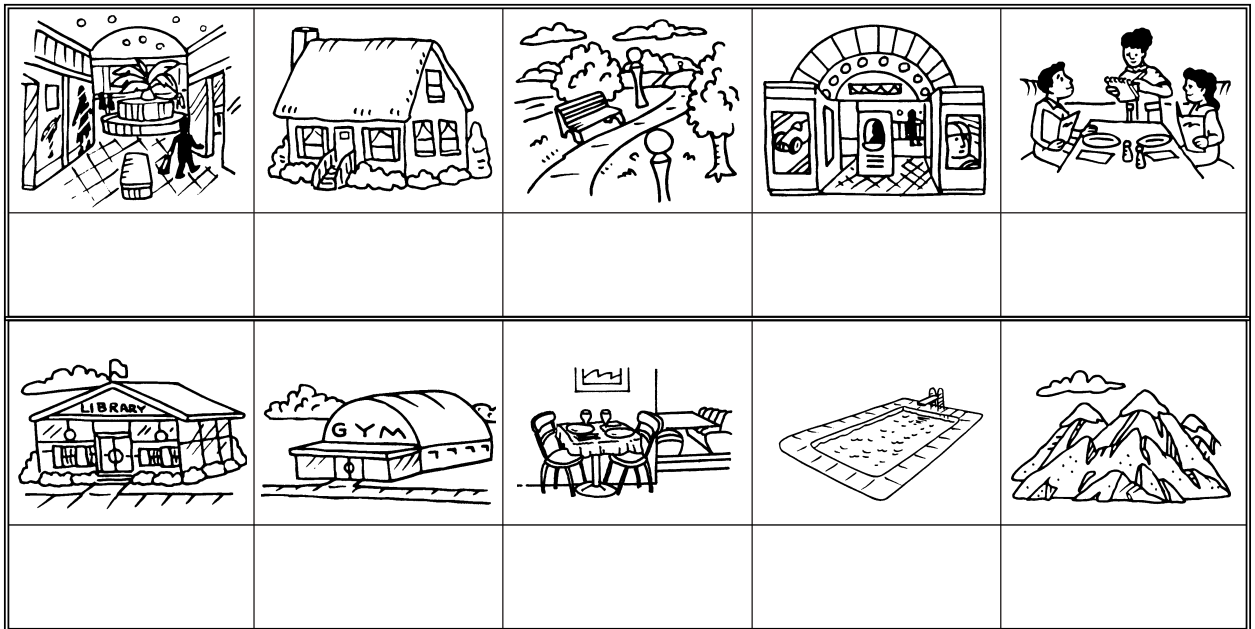
lunes							
martes							
miércoles							
jueves							
viernes							
sábado							
domingo							

- Luis y Antonio van al (a la) \_\_\_\_\_ el \_\_\_\_\_.
- También van al (al la) \_\_\_\_\_ el \_\_\_\_\_.



**Actividad 6**

You are volunteering as a tour guide during the upcoming Hispanic Arts Festival in your community. To make sure you would be able to understand the following questions if a visitor were to ask them, write the number of the question under the correct picture that would correspond to a logical response. You can check your answers to see if you're ready to answer visitors' questions during the Festival. You will hear each question twice.



**Actividad 7**

Your friend Miguel calls his mother from your house to give her an update on his plans for the day. Just from listening to his side of the conversation, you realize that his mother has LOTS of questions. What does she ask him, based on Miguel's answers? Choose from the following:

- A. ¿Adónde vas?
- B. ¿Con quiénes vas?
- C. ¿Cuándo vas?
- D. ¿Cómo es tu amigo?
- E. ¿Por qué van?

You will hear each set of statements twice.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_



**Actividad 8**

The yearbook staff is identifying students' pictures for the yearbook. Look at the pictures from the class trip to Mexico. Listen to the conversations and write the names of Arturo, Susi, Gloria, Martín, David, Eugenia, Enrique, and Lucía under the correct pictures. You will hear each dialogue twice.



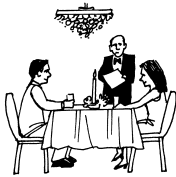
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\_\_\_\_\_

**Actividad 9**

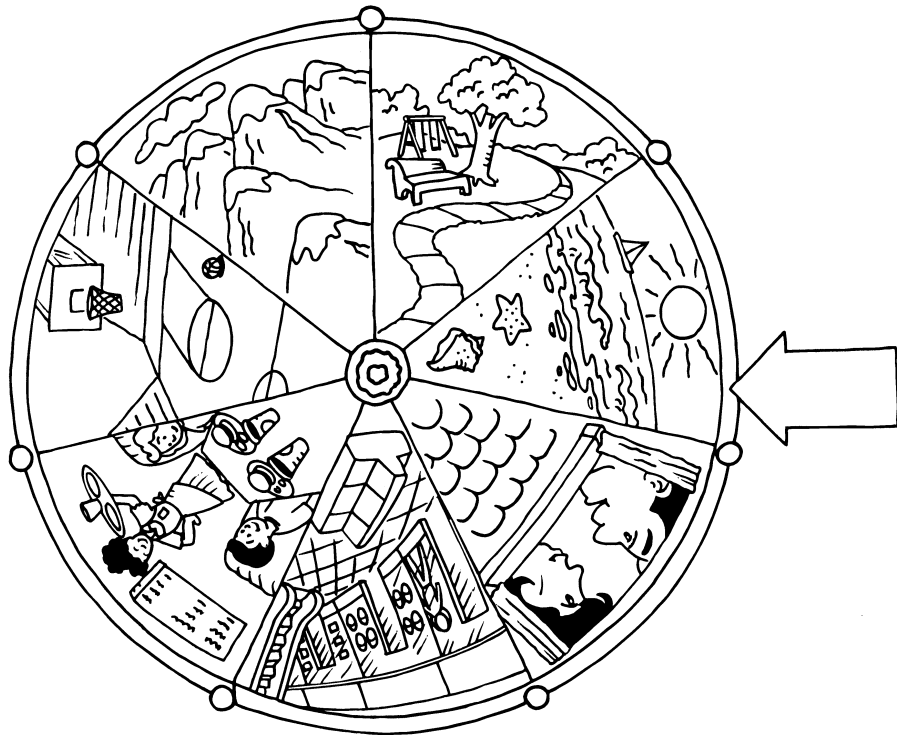
Listen as a radio interviewer talks to Maricela, a young woman from Spain, about her city that was once home to the **Reyes** Fernando and Isabel. You will learn why it is such a popular tourist spot. After listening, answer the questions below. You will hear this conversation twice.

1. Maricela es de  
a) Madrid.    b) Aranjuez.    c) Barcelona.
2. La ciudad es famosa por  
a) el pescado.    b) el helado.    c) las fresas.
3. Los turistas van  
a) al palacio.    b) a las montañas.    c) a la playa.
4. La ciudad de Maricela está a unos \_\_\_\_\_ minutos de Madrid.  
a) quince    b) treinta    c) cincuenta
5. Las comidas típicas son  
a) pizza y espaguetis.    b) fresas y pasteles de manzana.    c) pollo y judías verdes.
6. Maricela va \_\_\_\_\_ para pasar tiempo con los amigos.  
a) al parque    b) al cine    c) a las montañas



**Actividad 10**

While on a hike one day, you stumble upon a “Wheel of the Future.” When you spin this wheel, you will land on a picture of a place. The wheel will send you to that place if you tell it when you want to go and what you plan to do there. Write what you would tell the wheel for each place. Follow the model.



**Modelo** Voy a la playa el viernes para nadar.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_



Actividad 11

You are having a surprise party for your best friend next weekend, and you need to know where your family and friends are going to be this week so that you can get in touch with them to make plans. Below is a planner containing information on everyone's plans for the week. Using the pictures to help you, write where your friends and family will be and what they will be doing on that day. Use the model as a guide.



Modelo

YO

Lunes: El lunes yo voy a la biblioteca para hacer la tarea.



Tú

lunes \_\_\_\_\_



Geraldo

martes \_\_\_\_\_



Mi familia y Yo

miércoles \_\_\_\_\_



Juan y Tú

jueves \_\_\_\_\_



Pedro y Claudia

viernes \_\_\_\_\_



Mariana

sábado \_\_\_\_\_



Anita y Lucita

domingo \_\_\_\_\_



### Actividad 12

You are a contestant on a game show. The host of the show has given you these answers. Write the corresponding questions.

**Modelo** El catorce de febrero

*¿Cuándo es el Día de San Valentín?*

1. El primer presidente de los Estados Unidos

\_\_\_\_\_

2. Al norte (*north*) de los Estados Unidos

\_\_\_\_\_

3. Usamos esta cosa para conectar al Internet.

\_\_\_\_\_

4. Muy bien, gracias. ¿Y tú?

\_\_\_\_\_

5. Vamos a la tienda para comprar frutas.

\_\_\_\_\_

6. Las personas que enseñan las clases

\_\_\_\_\_

7. Usamos estas partes del cuerpo para ver.

\_\_\_\_\_

### Actividad 13

**A.** Write four complete sentences that tell about places you and a friend go to on the weekend.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_



